

Lismore Public School

NEWSLETTER



Markets Day

5/6H have been on an incredible journey over the last couple of weeks. Students worked in groups to develop products to sell at a school market place. The creativity, commitment, care and teamwork has been out of this world... Truly amazing. Here are some photos as a sneak peak.

Yesterday students from 1/2M were given a personalised envelope with \$13 (Arrrbee dollars) to spend. There will be no shortage of choice with so many amazing products available. On top of all this, students have learnt how to arm paint various designs and prepare freshly popped popcorn for their market goers.



Date	Event	Venue	Cost	Time
22/09/2022	Public Holiday	Lismore Public School	NIL	All Day
23/09/2022	Last Day Term 3	Lismore Public School	NIL	All Day
10/10/2022	Staff and Students return to school Term 4 2022	Lismore Public School	NIL	All Day
17/10/2022	Primary Choral Festival	Sydney Opera House	NIL	12:00pm— 10:00pm
4/11/2022	Kindergarten Orientation	Lismore Public School	NIL	9:30 - 11:30am
11/11/2022	Kindergarten Orientation	Lismore Public School	NIL	9:30 - 11:30am
18/11/2022	Kindergarten Orientation	Lismore Public School	NIL	9:30 - 11:30am
25/11/2022	Kindergarten Orientation	Lismore Public School	NIL	9:30 - 11:30am

We would like to respectfully acknowledge the Elders past and present of the Wijabal Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands.

Principal's Report

National Day of Mourning

Thursday 22 September 2022 has been confirmed as a public holiday in NSW, following the announcement of the National Day of Mourning to mark the death of Her Majesty Queen Elizabeth II. As a result Lismore Public School will be non-operational tomorrow. Our school will resume normal operations on Friday.

Arrrbee Fun Day

Due to the Public Holiday for the National Day of Mourning tomorrow Arrrbee Fun Day will be held today. Students will be able to access different parts of this activity as a reward for their positive behaviour during term three. A huge thank you to our PBL team, led by Mrs Whittle and Val for rearranging this activity at such short notice. Our school community appreciates your hard work.

Education Week Awards

As previously advised Amellia, Ariannah, Jenny and Mrs Cole were acknowledged at the Education Week Awards for their contributions to Public Education. This week we have received the official photos to share with you. Once again congratulations to our Award winners. Our school community are proud of you all!

Updated COVID 19 Advice

Following a National Cabinet announcement in late August, the isolation period for positive COVID-19 cases was reduced from 7 days to 5 days effective Friday 9 September and applies only to people with no symptoms on day 5. In line with the decision by National Cabinet and reflecting the changes to community settings, in mainstream school settings staff, students and visitors who have tested positive to COVID-19 must:

- *complete 5 days of self-isolation from the date they tested positive
- *be symptom free before returning to school
- *if symptoms remain after 5 days, remain in self-isolation for 7 days from the day they tested positive and continue following NSW Health guidelines
- *complete a RAT and return a negative result before attending school on days 6 and 7 after testing positive to COVID-19
- *wear a mask on days 6 and 7 when attending school (for all staff and those students aged 12 years and older).

Due to the higher risk associated with some school settings and activities, the 7-day isolation period will remain for staff, students and visitors who have tested positive to COVID-19 and work at or attend:

- *support units
- *overnight excursions.

Staff, students and visitors may return to these higher-risk settings and activities after self-isolating for 7 days from the date they tested positive and if they are symptom-free.

Masks are an effective way to reduce the risk of transmission of viral illnesses and infectious diseases, including COVID-19 and flu. Masks continue to be required for all workers in support units, and for mainstream staff who support students with a greater risk of severe illness if they were to acquire COVID-19.

All staff, students and visitors who test positive to COVID-19 should continue to follow the NSW Health in addition to the relevant Department of Education advice.

There are no changes to NSW Health requirements for household and close contacts. Any staff member, student or visitor who is identified as a household or close contact should follow the NSW Health advice and the department's Guidelines for household and close contacts.

Last Day of Term 3

This Friday 23rd September is the last day of Term 3 for staff and students. It will also be my last day as principal of Lismore Public School. I would like to thank everyone who has supported the school and me personally over my time at the school. It has certainly been a challenging few years but our school community is strong and resilient. I have been proud to lead such a dedicated staff who work tirelessly to improve learning and wellbeing outcomes for students.

The successful applicant through an Expression of Interest process will relieve as principal for Term 4. The Department of Education will then follow their processes to determine who the substantive principal will be moving forward.

Have the most wonderful holiday everyone and try and take some time to recharge your batteries for a busy term 4.

Jackie Nilon,
Principal.

Education Week Award Recipients



Amelia



Arianah

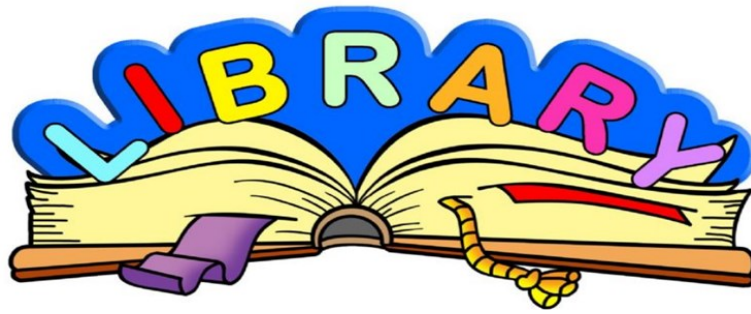


Jenny Lumley



Heather Cole

Responsibility—it's up to me



How to borrow and return books:

- All students visit the Library to borrow each week.
- Most students are allowed to have two books on loan, at a time.
- Students place any book they want to return in the blue 'Returns' box.
- If books get damaged or lost, please contact Mrs Whittle so she can adjust the Library computer to allow your child to continue to borrow.

When visiting the Library students:

- Walk
- Use inside voices - this voice is quite or a whisper
- Follow teachers instructions

At recess the Library is open for students to visit during playtime. It is a quiet space where children can read books, play card and board games, build Lego and colour in and draw.

Happy reading from Mrs Whittle

Education Hardship Fund

All students that were enrolled at Lismore Public School on the 28th Feb 2022 are eligible for the funding support package of \$500 Fees in Advance Credit (Education Hardship Fund) to support public schools and students in their education recovery.

The Education Hardship Fund provides students \$500 which sits in their student accounts, and you can access these funds to help with the costs of school related expenses such as:

- Excursions, Camps and Incursions
- Sport participation – such as PSSA Levies
- Intensive Swimming Fees
- In school Performances
- Year 6 Graduation Ceremony

The funds are not able to be used on voluntary contributions nor can they be withdrawn for personal use or 'cashed out'.

If you have any questions about the education hardship fund please contact the school.



Education Hardship Fund



Friday Casual Clothing day

Friday the 23rd September will be the last day of Term 3. Lismore Public School students have been offered Sun Smart Casual clothing for this day. Students must wear appropriate sun smart clothing and appropriate enclosed shoes for the day.



A parent and carer guide for the K-2 school years

For English we will look at **Reading comprehension** which focuses on understanding the meaning of words and sentences that are read, while recalling information about characters, events and ideas.

You can help your **Kindergarten** child at home by:

Talking about the front cover, title and illustrations before reading begins and

Asking questions about a story while you or your child are reading. For example, *Why do you think that happened?* or *What might happen next?*

You can help your **Year 1 or Year 2** child at home by:

giving them opportunities to read to themselves for enjoyment and

encouraging them to ask you questions about the book if they are unsure about word meanings or the storyline.

In Maths, **Data** focuses on collecting data and making meaning from a data display. You can help your **Kindergarten** child at home by:

Collecting data together about something that you both find interesting. For example, what kinds of pets are most popular with your extended family or friends?

In Stage 1, Data focuses on gathering and organising data in tables and picture graphs. You can help your **Year 1 and Year 2** child at home by:

Assisting them to interview members of your family about a topic of interest. Some examples could be finding what categories of food or television shows family members enjoy the most. Use tally marks to record the answers

Senior Choir

The final information for students attending the Primary Choral Festival at the Sydney Opera House will be provided today to the small group of students representing LPS on October 17th. We are fortunate to work beside the staff and students from Wyrallah Rd PS. Mrs Suzanne Roberts will be supervising the students in the alto section and I will be supervising the soprano students. Thanks again to the families supporting their children to make the most of this opportunity.

Mrs Cole

Dental Visit

Next term GMD Clinic will be providing their service at Lismore Public School throughout Week 7. Please keep an eye out for the consent form and return it to the school office as soon as possible so that your child does not miss out on this important service. Please contact the school if you require any further information prior to the visit.

Mrs Heather Cole
GMD Clinic co-ordinator

HIGH - END DENTAL TREATMENT. ANYTIME, EVERYWHERE.

Globe Mobile Dental Clinics provides a free mobile dental service under the Medicare Child Dental Benefits Scheme for children aged 2-17 years. We provide children with essential dental treatment & education using the latest technology in portable dental units.

Our program involves:

- Dental education about oral hygiene and the importance of maintaining great oral health.
- Comprehensive oral examination.
- Scale, polish and clean.
- Tooth mousse (topical application for prevention of decay).
- Fissure Sealant (if required).

Did you know?

Children with poorer oral health status were more likely to experience dental pain, miss school, and perform poorly in school. These findings suggest that improving children's oral health status may be a vehicle to enhancing their educational experience.

When to see a dentist?

All children should visit the dentist regularly (every six to 12 months) for a check-up, even if they don't appear to have any problems. Visiting the dentist regularly can help prevention, early detection, and management of tooth decay.



Tell Them From Me 2022

Tell Them From Me is a survey for measuring student engagement and wellbeing. The survey captures student, parent and teacher voices.

Below is the link for the parent survey and we would very much appreciate you taking the time to complete it.

<http://nsw.tellthemfromme.com/ygy3c>

Positive Behaviour For Learning (PBL)

PBL Focus: Office

1. Enter and Exit quietly
2. Use an inside voice
3. Greet Others
4. Deliver notes and messages



PBL—Responsibility

Just a friendly reminder to pack a hat in your child's bag each day as they will need it to play outside in the sun. The weather is becoming warmer and it is important to have a hat to protect us from the sun.

LPS has a lot of lost property. Please check to see if you have any belongs to you All clothing will be donated at the end of this term if not collected.

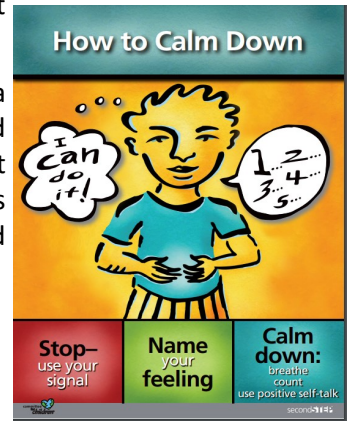


Second Steps

At Lismore PS we work hard to support students with their learning and well being. All staff each fortnight teach students to develop strategies to display positive behaviour, regulate their own emotions and recognise times when they should consider other students behaviours and actions and when is an appropriate time to approach and help that student or give them space.

This fortnight stage 2/3 students will learn about how to handle put downs, and using the action steps. Early Stage 1/ Stage 1 will learn about how to manage anger.

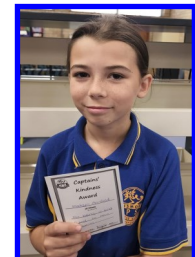
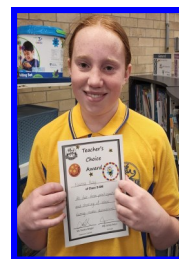
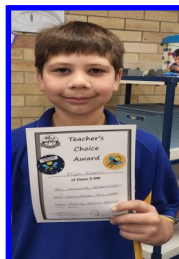
At home you could have a discussion with your child identifying situations that may cause anger and ways about calming down and applying those strategies.



Celebrating Success!



*Teacher's
Choice Awards
Captain's
Kindness Awards*



NSW Department of Education

Year 1 Phonics Screening Check

Information for parents and carers

What is phonics?

Phonics is the relationship between letters and sounds and is vital in learning to read. Some children struggle with learning to read so it is important that these children are identified quickly so teachers can plan for any specific support they may need.

What is the Year 1 Phonics Screening Check?

The Year 1 Phonics Screening Check is a short, quick assessment that tells teachers how your child is progressing in phonics. Your child will sit with the class teacher and will be asked to read 40 words aloud. These words include 20 real words and 20 nonsense words. The test normally takes a few minutes. If your child is struggling the teacher will stop the check. The check is carefully designed not to be stressful for your child.

Why use nonsense words?

The assessment includes pseudo or nonsense words to see if the student is able to use their knowledge of blending to read a word rather than their memory of having seen that word before.

More information

At Lismore Public School we will be conducting the Year 1 Phonics Screening Check during Weeks 5 and 6 of Term 3, 2022.

If you have any further questions, please talk to your child's class teacher.

